

School Community Intervention Partnership (SCIP) Criteria for Service

The School Community Intervention Partnership (SCIP) is an innovative children's mental health program committed to effective early intervention for children with difficulties in regulating their behaviours, that may be interfering with their performance at home, school, and in the community.

SCIP accepts referrals from schools in the Thames Valley District School Board and London District Catholic School Board. All referrals must be made through the school teams.

Who We Serve

Children in grades 1 to 5 in the elementary school systems who exhibit difficulties regulating their behaviours such as (but not limited to):

- Attention Problems
- Hyperactivity/Impulsive Behaviours
- Academic Performance Below Apparent Ability
- School Refusal
- Emotional Dysregulation/Mood Swings/Withdrawn/Avoidant
- Becoming Easily Frustrated/Disruptive
- Difficulty Following Instructions
- Social Skills Difficulties
- Feeling Anxious/Fearful/Overwhelmed
- Anxiety/Challenges Related to School Transition (COVID-19)

Who We Do NOT Serve

- Children who are in need of more intensive treatment (e.g. live in treatment, etc.).
- Children involved in the justice system.
- Children who are already receiving similar, current and/or active mental health services in the community.
- Children diagnosed with Autism Spectrum Disorder (ASD).
- Children experiencing substance use problems.
- Children whose intellectual functioning falls below the 2nd percentile.
- Children whose parents/guardians are currently engaged in a custody dispute and are not able to sign consents.
- Children who are identified by the SCIP Consultant at the referral review and/or intake stage, as having potential barriers to service.

If you have any questions, please contact us at SCIP@Wellkin.ca.