

Day Treatment Program Referral Form

Pre-Referral & Consent		
<p>Completing a pre-referral consultation is not mandatory, though highly encouraged prior to completing and submitting a Day Treatment Referral. Pre-referral consultations can be requested by emailing intake@wellkin.ca.</p> <p> <input type="checkbox"/> Pre-referral consultation completed <input type="checkbox"/> Caregiver consent obtained <input type="checkbox"/> Youth consent obtained </p>		
Child/Youth Information		
Name:		
Date of Birth:	Age:	
Address:	City:	Postal Code:
Telephone:	Email:	
Gender:		
<input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Another Gender Identity		
Parent/Guardian Information		
Name:		Relationship:
Address (if different):		City: Postal Code:
Custodial Parent <input type="checkbox"/> Yes <input type="checkbox"/> No		
Telephone:	Consent to leave Voicemail:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Email:	Consent to Email:	<input type="checkbox"/> Yes <input type="checkbox"/> No

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Referring School Information	
School Name:	Telephone:
Address:	
Grade:	
Principal:	
Contact Person (Name, Phone, Email):	
Reason for Referral	
<p>Please provide details regarding the child/youth's difficulties and concerns. Please include/comment on academics, attendance, and social/peer relations. Please also include any strategies already implemented in an effort to support the child. <i>(Please attach an additional word document if there is not enough space provided)</i></p>	
Considerations of Diversity and Accessibility	
<input type="checkbox"/> Language <input type="checkbox"/> Culture <input type="checkbox"/> Religion <input type="checkbox"/> Other	<input type="checkbox"/> Physical Health <input type="checkbox"/> Ethnicity <input type="checkbox"/> Sexual Orientation
Comments:	

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Strengths, Needs, Goals

Referring Service Provider's View of Child/Youth's Strengths (Please include information about their personality, interests, likes, and where they shine):

Referring Service Provider's View of Child/Family Needs:

Referring Service Provider and Community School's Expected Outcomes/Goals for this Child/Youth:

Perspectives

Child/Youth Perspective - Please describe the child/youth's point of view of the current situation and what the needs are:

Caregiver Perspective- Please describe the caregiver/family's point of view of the current situation, what support they believe is required, and what they hope will be achieved:

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Planning Process						
<p>If there are any individuals/agencies that are significant in the lives of the child/youth and/or family that should be included in the planning process, please specify below:</p> <p>Describe the family's intended involvement during the treatment process (i.e., accessing parenting support, attending appointments, participating in therapy, groups, etc.):</p>						
School-Based Services						
Service	Yes	No	Provider Information (Name, Telephone, Email)	Details (When, Outcomes)		
Psychology						
Social Worker/School Support Counsellor						
Behavioural Team						
LST/SPST						
Other:						
Classroom Supports						
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <input type="checkbox"/> Educational Assistant <input type="checkbox"/> Behaviour Team/TOSA <input type="checkbox"/> Technology <input type="checkbox"/> Universal Supports <input type="checkbox"/> Modified Day/Schedule </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> <input type="checkbox"/> Individual Education Plan (IEP) <input type="checkbox"/> Behaviour Plan <input type="checkbox"/> Safety Plan <input type="checkbox"/> Sensory/Environmental Adaptations <input type="checkbox"/> Identification Placement Review Committee (IPRC) If yes, what type of exceptionality? </td> </tr> </table>					<input type="checkbox"/> Educational Assistant <input type="checkbox"/> Behaviour Team/TOSA <input type="checkbox"/> Technology <input type="checkbox"/> Universal Supports <input type="checkbox"/> Modified Day/Schedule	<input type="checkbox"/> Individual Education Plan (IEP) <input type="checkbox"/> Behaviour Plan <input type="checkbox"/> Safety Plan <input type="checkbox"/> Sensory/Environmental Adaptations <input type="checkbox"/> Identification Placement Review Committee (IPRC) If yes, what type of exceptionality?
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Assessments			
Type	Date	Completed	Findings/Diagnosis
Psychological			
Psychiatric			
Academic			
Speech/Language			
Occupational Therapy			
Other			
Community Services / Diagnoses			
Please list all services that the child/youth has accessed in the last 5 years, indicating any services that are currently ongoing:			
Service Type	Service Provider	Start Date (Month, Year)	End Date (Month, Year)

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<p>Please list any medical and/or psychiatric diagnoses, identifying both confirmed and suspected diagnoses:</p> <p>Health History (include any medical incidents):</p> <p>Please List Current Medications:</p>	
Risk Factors	
<input type="checkbox"/> Child/youth has run away <input type="checkbox"/> Past or present substance abuse by any family member <input type="checkbox"/> Self-harming behaviours or suicidal talk by child/youth <input type="checkbox"/> Presence of weapons in the home <input type="checkbox"/> Past or present gang-related involvement by any family member <input type="checkbox"/> Child/youth displays behaviour that may pose a safety risk to either themselves or others (i.e., aggression, destruction, etc.) <input type="checkbox"/> Past or present experiences of neglect for the child/youth	<input type="checkbox"/> Past or present violence among family members <input type="checkbox"/> Past or present sexual abuse of child/youth <input type="checkbox"/> Past or present physical abuse of child/youth <input type="checkbox"/> Past or present fire involvement <input type="checkbox"/> Past or present sexually intrusive behaviours by the child/youth <input type="checkbox"/> Hospitalization or emergency room visits related to child/youth behaviour <input type="checkbox"/> Past or present behaviour considered to be out of control
<p>Details:</p> 	
Referring Worker Information	
Name of Professional:	Agency:
Address:	Phone:
Email:	
Consent Signatures	
Parent/Guardian Name:	
Signature:	