



Please review the SCIP School Referral Package and Checklist, as well as the SCIP Criteria for Service document prior to completing this referral.

Thank you for completing all sections of this referral.

Please send completed referral to the SCIP Team by email: SCIP@wellkin.ca or fax: 519-539-7058

Date Referral C	ompleted:	□ LDCSB □ Oxford County □ TVDSB □ Elgin County
Student Inform	nation	□ 1703b □ Light County
Name:		Address:
Date of Birth: (Y/M/D)		(Including Postal Code)
Age:		
Gender:	☐ Male ☐ Female ☐	Another Gender Identity
Telephone #:		
Has parent/gua	ardian given consent for SC	 IP to leave a message at this number? ☐ Yes ☐ No
Referring School	DI:	Address:
Grade:		Class Size:
Principal:		
Teacher:		Teacher's Email:
	Curre	nt and Past School Based Resources
Psychology Services	☐ Yes ☐ No	Social Worker/School ☐ Yes ☐ No Support Counsellor
If yes, when?		If yes, when?
Name:		Name:
Telephone #:		Telephone #:
Email:		Email





Are they aware of this referral?	Behavioural ☐ Yes ☐ No Services	LST/SPST □ Yes □ No
Name: Telephone #: Email: If the LST/SPST is not the Primary Contact, who is? Name	Are they aware of this referral? ☐ Yes ☐ No	Are they the Primary contact person? ☐ Yes ☐ No
Telephone #: Email: If the LST/SPST is not the Primary Contact, who is? Name	If yes, when?	If yes, when?
Email: If the LST/SPST is not the Primary Contact, who is? Name	Name:	Name:
If the LST/SPST is not the Primary Contact, who is? Name	Telephone #:	Telephone #:
Name	Email:	Email:
Parent/Guardian Information Name:	If the LST/SPST is not the Primary Contact, who is	?
Parent/Guardian Information Name:	Name	Telephone #:
Name: Relationship: Custodial Parent:	Email:	
Relationship: Custodial Parent:	Parent/Guardian Information	
Custodial Parent:	Name:	
Telephone #: Email: Has parent/guardian given consent for SCIP to leave a message at this number? ☐ Yes ☐ No Name: Address: Relationship: (If different from child.) Custodial Parent: ☐ Yes ☐ No Telephone #: Email: Has parent/guardian given consent for SCIP to leave a message at this number? ☐ Yes ☐ No Reason for Referral Please provide details regarding the child's difficulties in regulating their behaviours. Please include/comment on academics, attendance, and social/peer relations. Please also include any strategies already implemented in an	Relationship:	(If different from child.)
Has parent/guardian given consent for SCIP to leave a message at this number?	Custodial Parent: ☐ Yes ☐ No	
Name: Relationship: Custodial Parent:	Telephone #:	Email:
Relationship:	Has parent/guardian given consent for SCIP to le	ave a message at this number? \square Yes $\ \square$ No
Custodial Parent:	Name:	Address:
Telephone #: Email: Has parent/guardian given consent for SCIP to leave a message at this number? Reason for Referral Please provide details regarding the child's difficulties in regulating their behaviours. Please include/comment on academics, attendance, and social/peer relations. Please also include any strategies already implemented in an	Relationship:	(If different from child.)
Has parent/guardian given consent for SCIP to leave a message at this number? Yes No Reason for Referral Please provide details regarding the child's difficulties in regulating their behaviours. Please include/comment on academics, attendance, and social/peer relations. Please also include any strategies already implemented in an	Custodial Parent: 🗆 Yes 🗆 No	
Reason for Referral Please provide details regarding the child's difficulties in regulating their behaviours. Please include/comment on academics, attendance, and social/peer relations. Please also include any strategies already implemented in an	Telephone #:	Email:
Please provide details regarding the child's difficulties in regulating their behaviours. Please include/comment on academics, attendance, and social/peer relations. Please also include any strategies already implemented in an	Has parent/guardian given consent for SCIP to le	ave a message at this number? \square Yes \square No
	Please provide details regarding the child's difficu academics, attendance, and social/peer relations	





School's view of the child's strengths:						
School's view of the child and family's needs:						
,						
School's expected outcomes/goals for th	is child:					
Current and Past Classroom Supports						
Check all that apply:						
☐ Educational Assistant ☐ Classroom Volunteer ☐ Behviour Team/TOSA ☐ Peer Support						
☐ Technology Support	Please Describe:					
☐ Modified Day/Schedule	Please Describe:					
☐ Sensory/Environmental Adaptations						
IPRC ☐ Yes ☐ No If yes, type of exce	eptionality:					
IEP ☐ Yes ☐ No If yes, copy attached? ☐ Yes ☐ No						
Behavioural Plan in place? ☐ Yes ☐ No If yes, copy attached? ☐ Yes ☐ No						
Safety Plan in place? ☐ Yes ☐ No If yes, copy attached? ☐ Yes ☐ No						
School Based Asses	Copy of Assessment/					
	Observation Attached					
☐ Yes ☐ No Psychological	☐ Yes ☐ No					
☐ Yes ☐ No Academic	☐ Yes ☐ No					
☐ Yes ☐ No Speech and Language	☐ Yes ☐ No					
☐ Yes ☐ No Behaviour Resource Teac	☐ Yes ☐ No					
☐ Yes ☐ No Occupational Therapy	☐ Yes ☐ No					
☐ Yes ☐ No Other Interventions/Servi	ices:	□ Yes □ No				
☐ Yes ☐ No Other Interventions/Servi	ices:	☐ Yes ☐ No				





Knowledge of access t	co Community Based Programs/Agency Involvement/Assessment	t/Diagnosis:
School Contact Person	1	
Signature:		Date:
Name:		(Y/M/D)
	(If signature cannot be provided, please type in name.)	_
Principal/Vice Princip	al	
Signature:		Date:
Name:		(Y/M/D)
	(If signature cannot be provided, please type in name.)	
Parent/Guardian Con	sent	
•	ove referral information released and exchanged between the	Date:
School Board and SCIP	P/Wellkin for the purpose of accessing services.	(Y/M/D)
Signature:		
Name:		_
	gnature cannot be provided, please type in name and check	_
the	box below, indicating that verbal consent was provided.)	
\square Verbal	Consent	